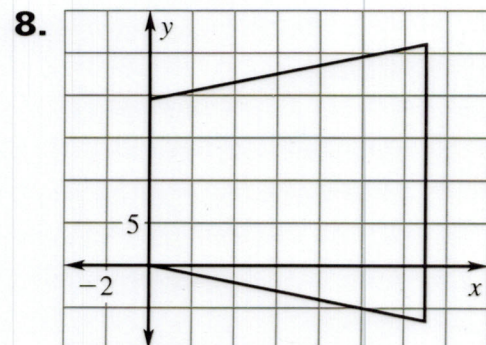
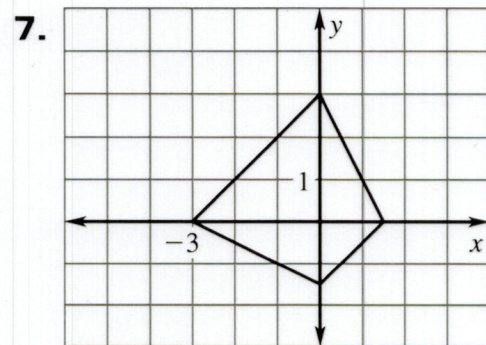
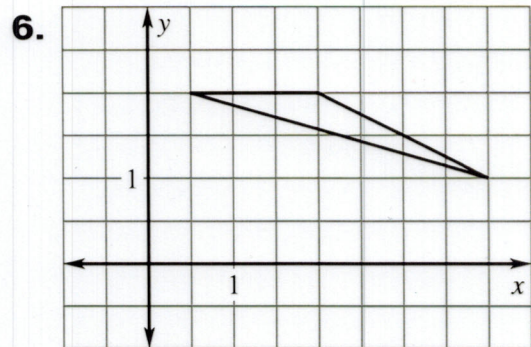
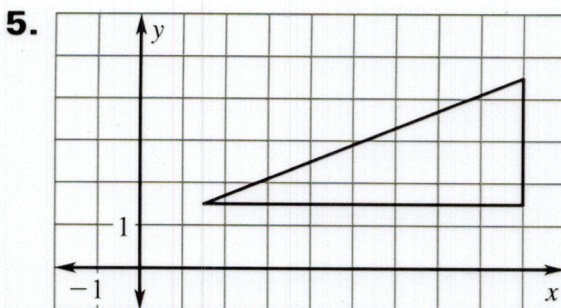
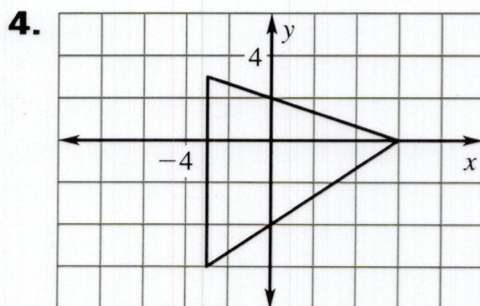
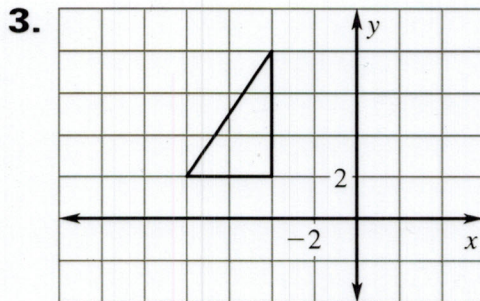


Answers for 6.7

For use with pages 412–416

6.7 Skill Practice

1. similar
2. Find the ratio of a side length of the image to the corresponding side length of the original figure; suppose k is the scale factor, if $0 < k < 1$ the dilation is a reduction. If $k > 1$ the dilation is an enlargement.



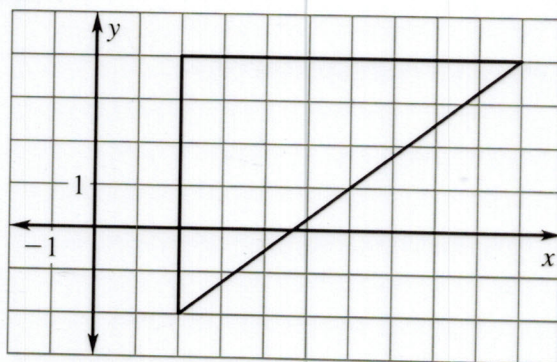
9. reduction; $\frac{1}{2}$
10. enlargement; $\frac{3}{2}$
11. enlargement; 3
12. reduction; $\frac{1}{3}$
13. C

Answers for 6.7 continued

For use with pages 412–416

14. The scale factor should be the ratio of the image to the original rather than the ratio of the original to the image; $\frac{5}{2}$.
15. The figures are not similar.
16. rotation 17. reflection
18. dilation
19. 2; $m = 4$, $n = 5$
20. $\frac{3}{4}$; $p = 4$, $q = 12$, $r = 4$
21. C
22. The result of both dilations is the original figure.
23. *Sample answer:*
 $(x, y) \rightarrow (-x, y) \rightarrow (2x, 2y)$
24. *Sample answer:* $(x, y) \rightarrow$
 $(\frac{1}{3}x, \frac{1}{3}y) \rightarrow (x - 2, y + 3)$
- 6.7 Problem Solving**
25. 24 ft by 12 ft
26. $\frac{5}{8}$ 27. $\frac{5}{2}$
28. Multiply the coordinates of the smallest quadrilateral by 2, 3, and 4 to create each of the larger quadrilaterals.

29. a.

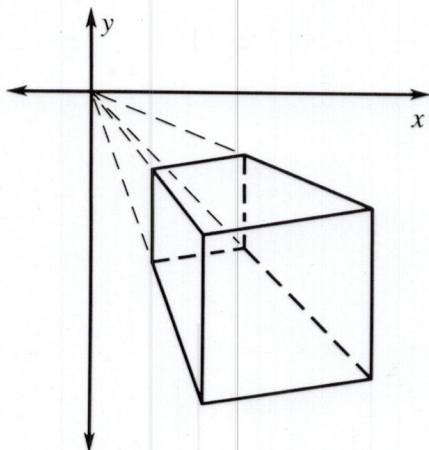


- b. $\frac{2}{3}$; they are the same.
- c. $\frac{4}{9}$; it's the square of the scale factor.
30. a. It would be a reduction.
 b. It would be an enlargement.
 c. It would be a rotation of 180° .
31. Perspective drawings use converging lines to give the illusion that an object is three-dimensional. Since the back of the drawing is similar to the front, a dilation can be used to create this illusion with the vanishing point as the center of dilation.

Answers for 6.7 continued

For use with pages 412-416

31. (cont.)



32. Let $P(a, b)$ and $Q(c, d)$ be the coordinates of the endpoints of \overline{PQ} with midpoint $\left(\frac{a+c}{2}, \frac{b+d}{2}\right)$.

Since \overline{XY} is a dilation of \overline{PQ} with scale factor k , you have $X(ka, kb)$ and $Y(kc, kd)$ with midpoint

$$\left(\frac{ka+kc}{2}, \frac{kb+kd}{2}\right). \text{ Thus,}$$

$$k\left(\frac{a+c}{2}, \frac{b+d}{2}\right) =$$

$$\left(\frac{ka+kc}{2}, \frac{kb+kd}{2}\right).$$

33. The slope of \overline{PQ} is $\frac{d-b}{c-a}$ and the

$$\text{slope of } \overline{XY} \text{ is } \frac{kd-kb}{kc-ka} = \frac{k(d-b)}{k(c-a)}$$

$= \frac{d-b}{c-a}$. Since the slopes are the same, the lines are parallel.

34. Use a scale factor of $\sqrt{2}$; use a scale factor of \sqrt{n} .

6.7 Mixed Review

35. $10x^2 + 2x + 29$

36. $b^2 + a^2$

37. $4ab$

38. $2\sqrt{5}$

39. $\sqrt{41}$

40. $\sqrt{29}$

41. 4

42. $x = 5, y = 5$

43. $x = 20, y = 90, z = 4$

6.4-6.7 Mixed Review of Problem Solving

1. $\frac{XW}{XV} = \frac{XY}{XZ}$

2. a. Use the AA Similarity Postulate since $\angle D$ and $\angle B$ are right angles and $\angle ACD \cong \angle EDC$ by the Vertical Angles Congruence Theorem.

b. 1.5 mi

c. 12.5 mi

3. 63 ft; set up the proportion $\frac{6}{8} = \frac{x}{84}$ and solve for x .

Answers for 6.7 continued

For use with pages 412–416

4. Sometimes. *Sample answer:*

One possibility is for line ℓ_2 to be vertical with ℓ_1 and ℓ_3 being non-vertical lines so that the ratios of lengths $2x:x$ and $2y:y$ are achieved. In this case, ℓ_1 , ℓ_2 , and ℓ_3 are not parallel. It is also possible for lines ℓ_1 , ℓ_2 , and ℓ_3 to be parallel (as they appear in the diagram) with the line labeled with $2x$ and $2y$ drawn at enough of an angle to the three parallel lines so that the ratios of lengths $2x:x$ and $2y:y$ are achieved.

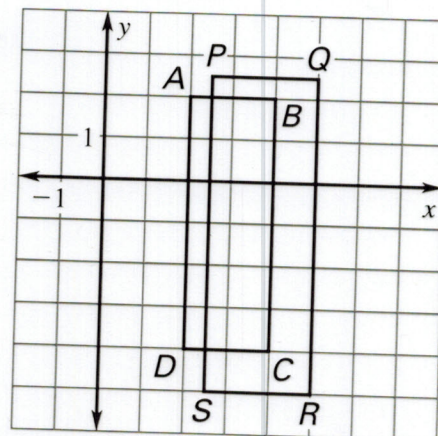
5. 5.4 m;

	5	.	4
	/	/	
	•	•	•
	0	0	0
(1)	1	1	1
(2)	2	2	2
(3)	3	3	3
(4)	4	4	4
(5)	5	5	5
(6)	6	6	6
(7)	7	7	7
(8)	8	8	8
(9)	9	9	9

6. 0.4;

	0	.	4
	/	/	
	•	•	•
	0	0	0
(1)	1	1	1
(2)	2	2	2
(3)	3	3	3
(4)	4	4	4
(5)	5	5	5
(6)	6	6	6
(7)	7	7	7
(8)	8	8	8
(9)	9	9	9

7. a.



- b. $\frac{5}{4}$; they are the same.
- c. $\frac{25}{16}$; it's the square of the scale factor.