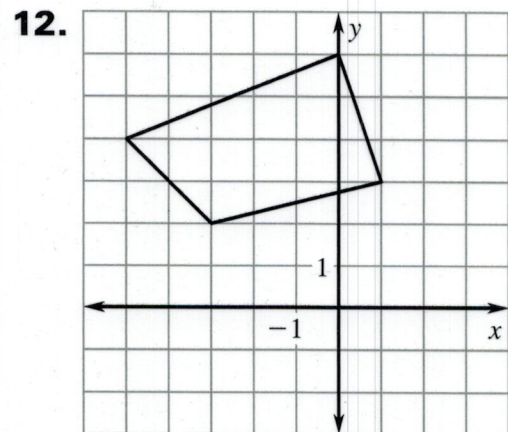
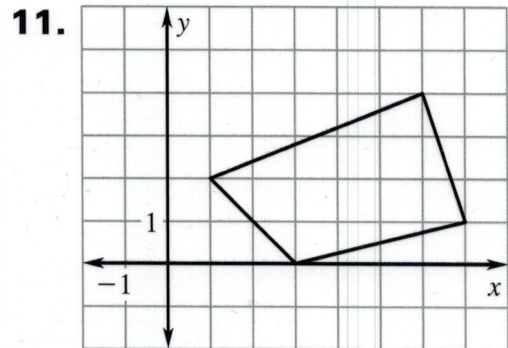
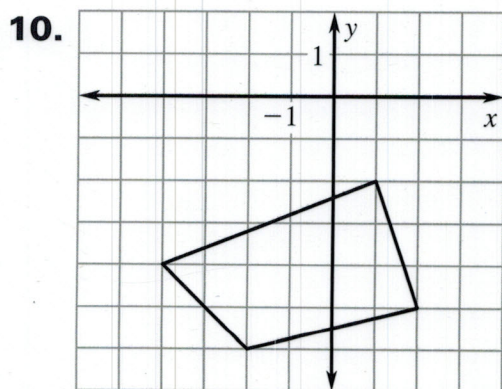
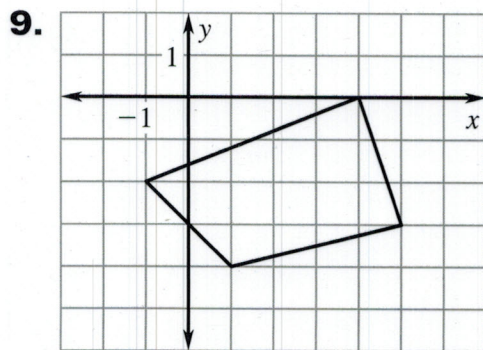


# Answers for 4.8

For use with pages 276–280

## 4.8 Skill Practice

1. Subtract 1 from each  $x$ -coordinate and add 4 to each  $y$ -coordinate.
2. The image is congruent to the original figure.
3. translation      4. rotation
5. reflection      6. yes
7. no      8. yes

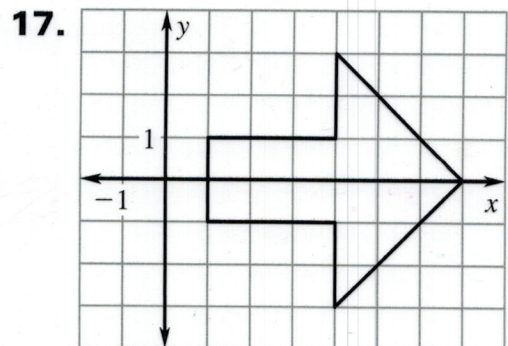


13.  $(x, y) \rightarrow (x - 4, y - 2)$

14.  $(x, y) \rightarrow (x + 6, y + 3)$

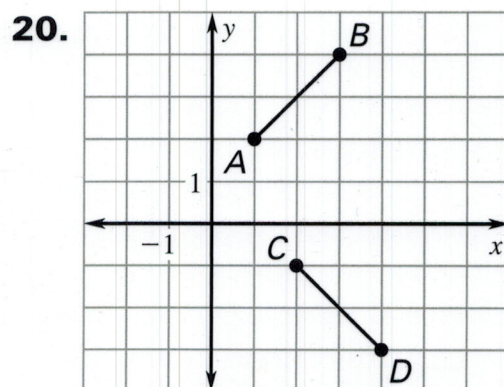
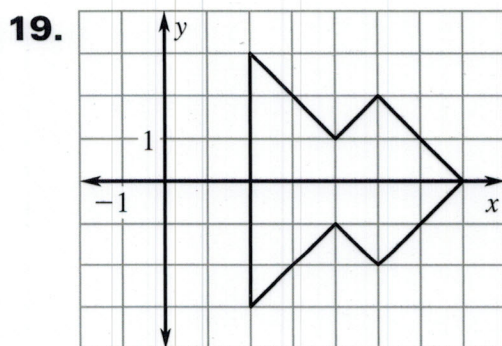
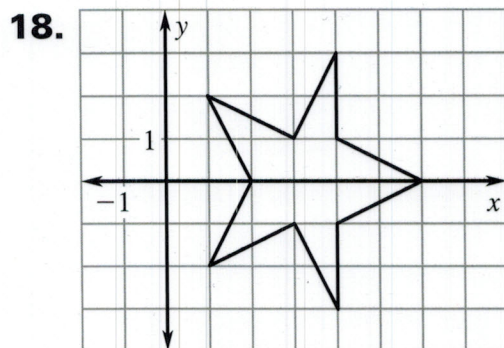
15.  $(x, y) \rightarrow (x + 2, y - 1)$

16.  $(x, y) \rightarrow (x - 7, y + 9)$

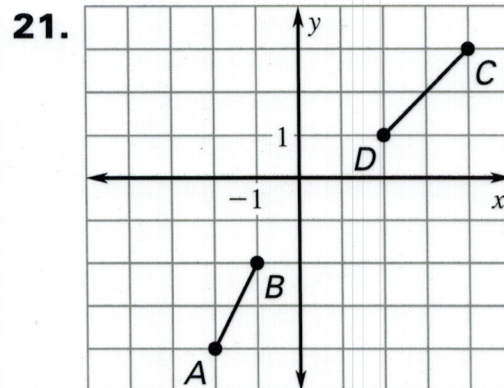


# Answers for 4.8 continued

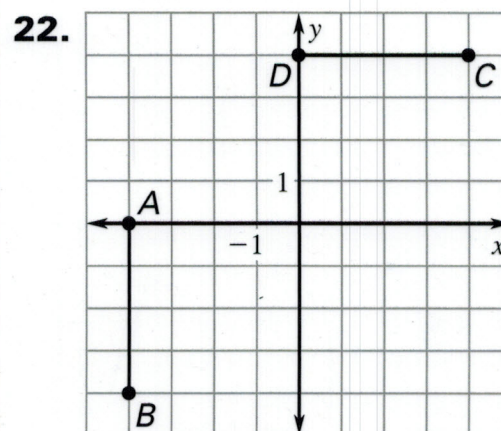
For use with pages 276–280



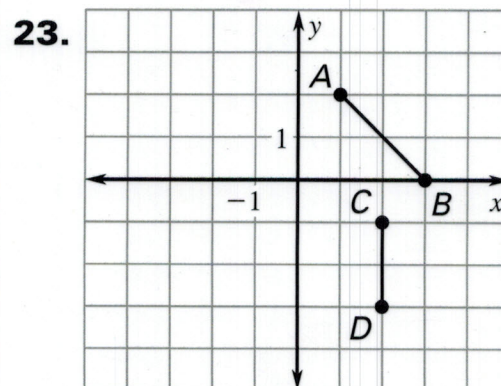
rotation;  $90^\circ$  clockwise



not a rotation



not a rotation



not a rotation

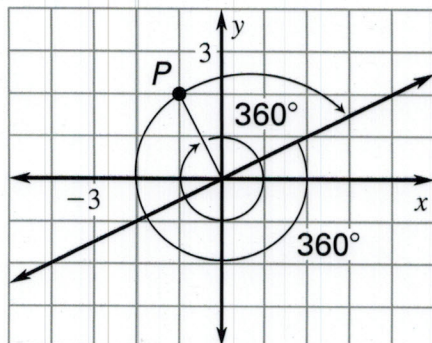


# Answers for 4.8 *continued*

For use with pages 276–280

- 24.** The red triangle rotation segment should connect corresponding angles of the triangle; the red triangle is rotated  $90^\circ$  clockwise.

- 25.** Yes; take any point or any line segment and rotate  $360^\circ$ .



- 26.** (2, 2)      **27.** (3, 4)  
**28.** (-1, 0)      **29.** (2, 3)  
**30.** (3, 5)      **31.** (13, -5)

- 32.** The corresponding sides of each triangle are congruent therefore the triangles are congruent.

- 33.**  $\overline{UV}$       **34.**  $\overline{AV}$   
**35.**  $\triangle DST$       **36.**  $\triangle XYZ$

- 37.**  $m = 3, n = 11, a = 2,$   
 $g = 2, h = \frac{1}{4}$

## 4.8 Problem Solving

- 38. a.** The designer can reflect the layout over the horizontal line.

**b.** 4 ft

- 39.**  $90^\circ$  clockwise,  
 $90^\circ$  counterclockwise

- 40. a.** *Sample answer:* MOM, TOT

$\begin{array}{c} \updownarrow \\ \text{MOM} \\ \updownarrow \end{array} \quad \begin{array}{c} \updownarrow \\ \text{TOT} \\ \updownarrow \end{array}$

- b.** *Sample answer:* HI, OH

$\begin{array}{c} \leftarrow \text{HI} \rightarrow \end{array} \quad \begin{array}{c} \leftarrow \text{OH} \rightarrow \end{array}$

- 41. a.**  $(x, y) \rightarrow (x - 1, y + 2)$

- b.**  $(x, y) \rightarrow (x + 2, y - 1)$

- c.** No; the translation needed does not match a knight's move.

- 42.** The slopes of  $\overline{BC}$  and  $\overline{EF}$  are both  $-1$  and the slopes of  $\overline{AB}$  and  $\overline{DE}$  are both  $1$ . Therefore,  $\overline{AB} \perp \overline{BC}$  since the product of their slopes is  $-1$ . Similarly,  $\overline{DE} \perp \overline{EF}$ . Thus  $\triangle ABC$  and  $\triangle DEF$  are right triangles. Using the distance formula,  $BC = EF = \sqrt{2}$  and  $AC = DF = \sqrt{10}$ . So,  $\overline{BC} \cong \overline{EF}$ ,  $\overline{AC} \cong \overline{DF}$ . By the HL Congruence Theorem,  $\triangle ABC \cong \triangle DEF$ . Therefore,  $\triangle DEF$  is a congruence transformation of  $\triangle ABC$ , described by the notation  $(x, y) \rightarrow (x - 5, y + 1)$ .

- 43.** B

# Answers for 4.8 continued

For use with pages 276-280

44. (1, 4), (1, 1), (3, 1); no; the final image would have a different rotation segment.

## 4.8 Mixed Review

45.  $-\frac{a}{b}$       46.  $b$   
 47.  $a + b$       48.  $b$   
 49.  $2a$       50.  $\sqrt{a^2 + b^2}$   
 51. Sample answer:  $\overline{RS} \cong \overline{UV}$ ,  
 $\overline{ST} \cong \overline{VW}$ ,  $\overline{TR} \cong \overline{WU}$

## 4.5-4.8 Mixed Review of Problem Solving

1. a. reflection in the  $y$ -axis  
 b. rotation of  $90^\circ$  counterclockwise  
 c. reflection in the  $x$ -axis  
 d. Rotate figure A  $90^\circ$  clockwise and  $180^\circ$ .
2. No; the given angle is not the included angle.
3. The length of the side forming the  $34^\circ$  angle with side measuring 8 centimeters, the angle the third side makes with the side measuring 8 centimeters, or the angle the third side makes with the side forming the  $34^\circ$  angle with the side measuring 8 centimeters

4. Yes; yes;  $\angle ACD$  and  $\angle BCE$  are vertical angles so they are congruent which makes  $\triangle ACD \cong \triangle BCE$  by SAS. Since  $\triangle ACD \cong \triangle BCE$ ,  $\overline{AD} \cong \overline{BE}$  by corr. parts of  $\cong \triangle$  are  $\cong$ .

5. a. In  $\triangle ABC$ , it is given that  $\overline{AB} \cong \overline{CB}$ , therefore  $\angle BCE \cong \angle BAE$  by the Base Angles Theorem.

- b. Sample answer:  
 $\triangle ABE \cong \triangle CBE$  by AAS.  
 $\overline{CE} \cong \overline{AE}$  by corr. parts of  $\cong \triangle$  are  $\cong$ .  $\triangle FAE \cong \triangle DCE$  by ASA and therefore  $\overline{AF} \cong \overline{CD}$  by corr. parts of  $\cong \triangle$  are  $\cong$ .

6. 7;

			7
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9