

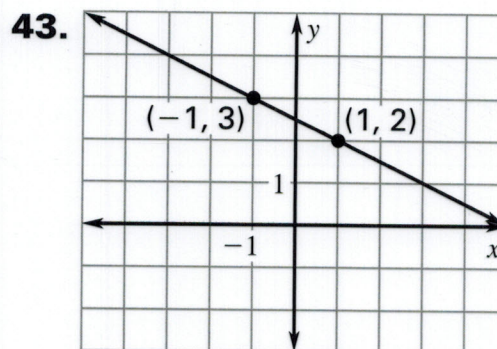
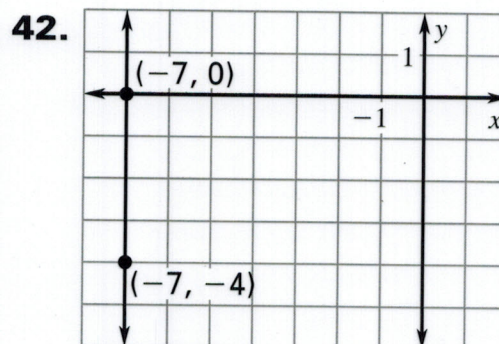
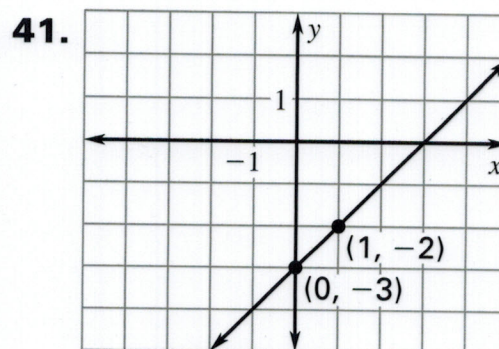
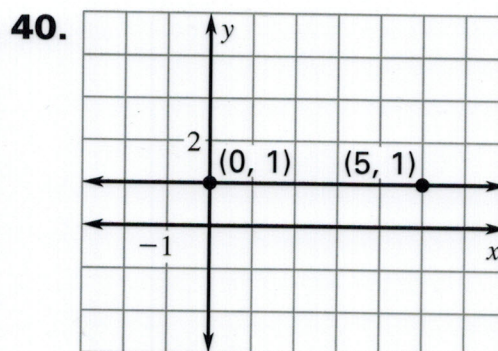
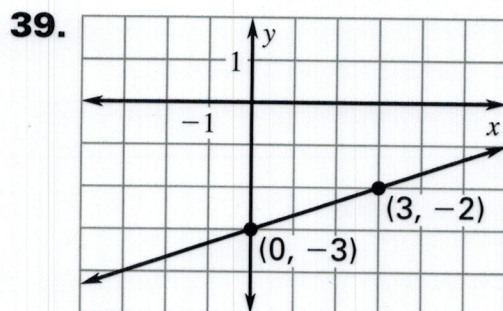
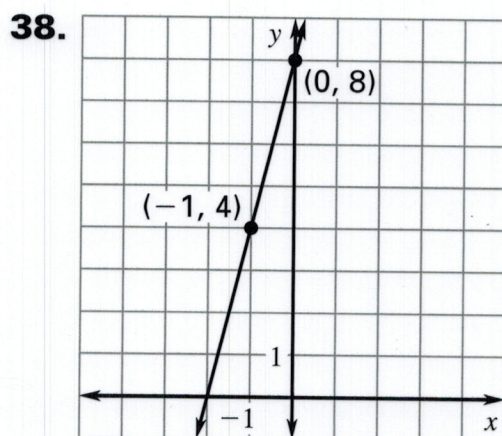
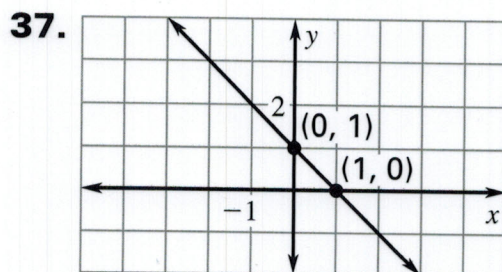
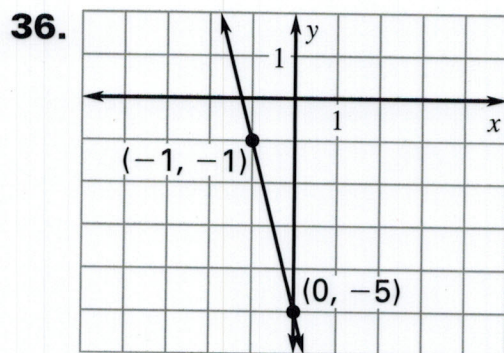
Answers for 3.5

For use with pages 184–187

3.5 Skill Practice

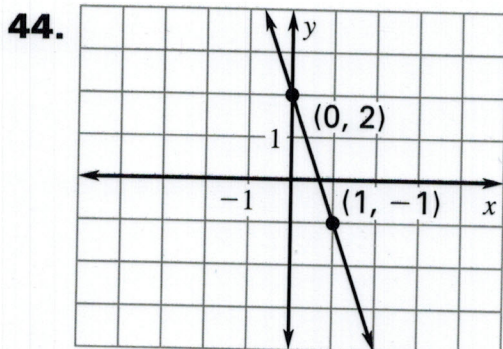
1. The point of intersection on the y -axis when graphing a line.
2. *Sample answer:* To find the x -intercept let $y = 0$ and solve for x . To find the y -intercept let $x = 0$ and solve for y .
3. $y = \frac{4}{3}x - 4$
4. $y = \frac{1}{5}x - 2$
5. $y = -\frac{3}{2}x - \frac{1}{2}$
6. $y = -\frac{6}{5}x - \frac{3}{5}$
7. $y = \frac{3}{2}x - \frac{3}{2}$
8. $y = -\frac{1}{3}x - \frac{8}{3}$
9. B
10. $y = -5x - 12$
11. $y = 3x + 2$
12. $y = 4x - 6$
13. $y = -\frac{5}{2}x$
14. $y = \frac{4}{9}x - \frac{2}{9}$
15. $y = -\frac{11}{5}x - 12$
16. $y = -x - 1$
17. $y = 4x - 16$
18. $y = 3x - 20$
19. $y = -\frac{2}{3}x - \frac{22}{3}$
20. $y = -\frac{1}{6}x - 3$
21. $y = 7$
22. $x = 3$
23. $y = -2x - 1$
24. $y = -4$
25. $y = \frac{1}{5}x + \frac{37}{5}$
26. $x = -2$
27. $y = -\frac{5}{2}x - 4$
28. $y = \frac{1}{2}x - 2$
29. D
30. $y = \frac{1}{9}x$
31. $y = -\frac{3}{7}x + \frac{4}{7}$
32. $x = 4$
33. $y = \frac{1}{2}x + 2$
34. $y = -5$
35. $y = -\frac{5}{3}x - \frac{40}{3}$

Answers for 3.5 *continued* For use with pages 184–187



Answers for 3.5 continued

For use with pages 184–187



45. *Sample:* The student replaced the wrong variable with 0 to find each intercept. To find the x -intercept, let $y = 0$, $5x - 3(0) = -15$, $x = -3$, $(-3, 0)$. To find the y -intercept, let $x = 0$, $5(0) - 3y = -15$, $y = 5$, $(0, 5)$.

46. $y = 3x - 4$ and $3(x + 1) = y - 2$

47. $y = 0.5x + 7$ and
 $-x + 2y = -5$

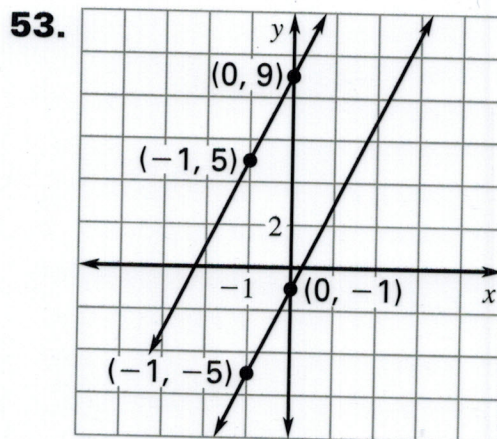
48. no parallel lines

49. 4, 4; $y = -x + 4$

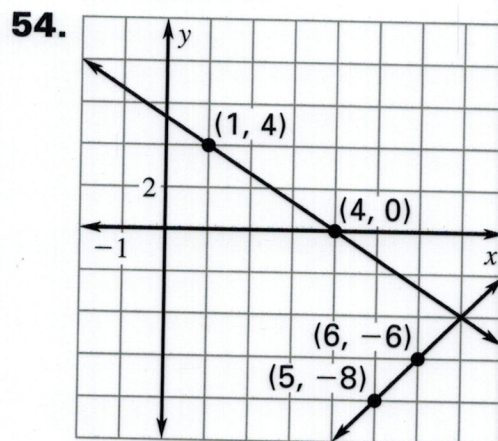
50. -2, -5; $y = -\frac{5}{2}x - 5$

51. -20, 10; $y = \frac{1}{2}x + 10$

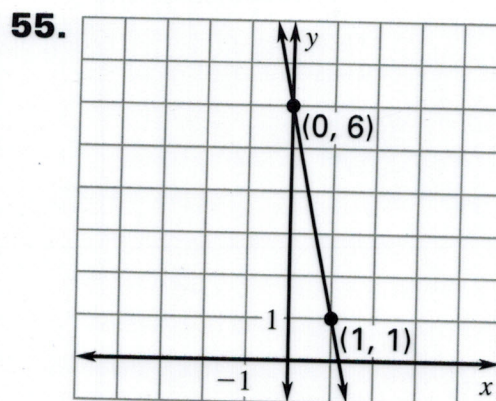
52. $(2, 0)$; $(0, -\frac{1}{2})$



no solutions



one solutions



infinitely many solutions

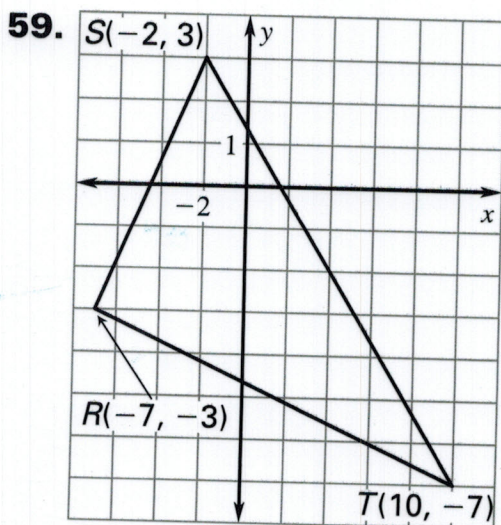
Answers for 3.5 continued

For use with pages 184–187

- 56.** Check students' work. *Sample answer:* If a false equation occurs the lines are parallel. If the variables drop out, a true equation occurs and the lines are the same line. If a point is found the lines intersect at that point.

57. 4

58. 5

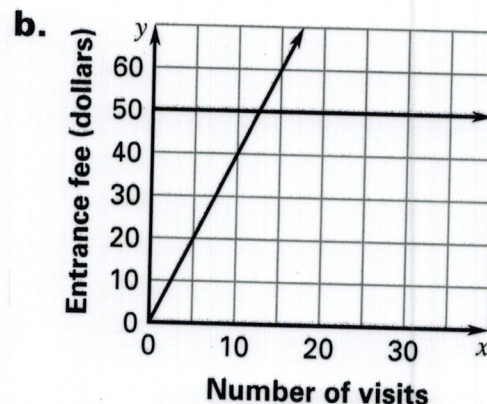


Check the slopes of each line segment. If two of the slopes are negative reciprocals of one another the lines are perpendicular and form a right angle.

3.5 Problem Solving

- 60.** $y = 23x + 50$; slope: the monthly charge, y -intercept: initial one-time charge \$326
- 61.** $y = 2.1x + 2000$; slope: gain in weight per day, y -intercept: starting weight before the growth spurt

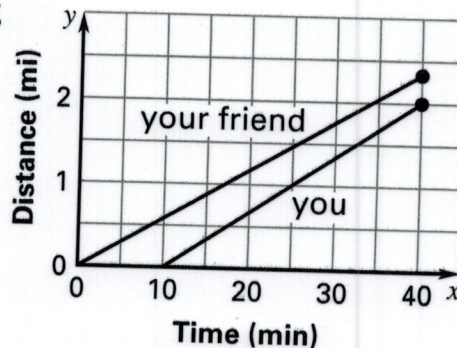
62. a. $y = 50, y = 4x$



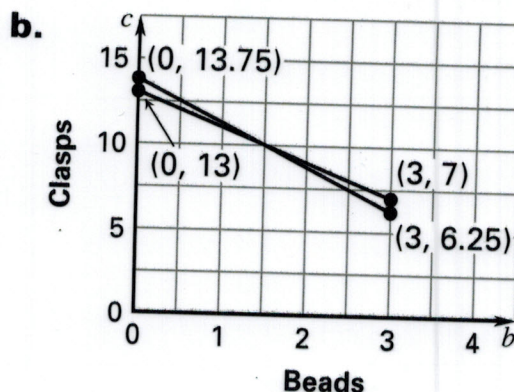
c. 13 visits

- 63.** $2x + 3y = 24$; A : cost of a small slice, B : cost of a large slice, C : amount of money you can spend.

64. No;



65. a. $2b + c = 13, 5b + 2c = 27.50$



Answers for 3.5 *continued*

For use with pages 184–187

65. c. *Sample answer:* It's where the number of packages of beads and the number of packages of clasps would be the same for both girls.

66. First gym: $y = 31x + 50$,
second gym: $y = 20x + 42$;

$\left(-\frac{8}{11}, \frac{302}{11}\right)$; second gym:

it has a lower initial cost and a lower monthly cost.

3.5 Mixed Review

67. 3.6 **68.** 5.8 **69.** 6.4

70. Each number is decreasing by 5; -22 .

71. Each number is twice the previous number; 64.

72. Each number is decreasing by 3; 89.

73. 98° , 82° . *Sample answer:* $\angle 2$ corresponds to the angle measuring 82° and $\angle 1$ is supplementary to $\angle 2$.

74. 64° , 64° . *Sample answer:* $\angle 1$ and the angle measuring 64° are vertical angles and $\angle 1$ and $\angle 2$ are corresponding angles.

75. 157° , 23° . *Sample answer:* $\angle 2$ and the angle measuring 157° are supplementary and $\angle 1$ and $\angle 2$ are consecutive interior angles.