

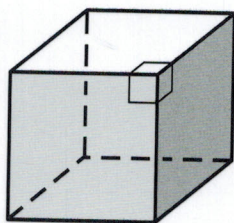
# Answers for 2.6

For use with pages 116-119

## 2.6 Skill Practice

1. A theorem is a statement that can be proven; a postulate is a rule that is accepted without proof.
2. *Sample answer:* Definitions, properties, postulates; Definition of a Right Angle, Transitive Property, Angle Addition Postulate
3.  $AC = 11$ ; Substitution Property of Equality
4. A                                      5.  $\overline{SE}$
6.  $\angle JKL, \angle RST$    7.  $\angle J, \angle L$
8. Symmetric Property of Congruence
9. Reflexive Property of Congruence
10. Transitive Property of Congruence
11. Reflexive Property of Equality
12. C
13. The reason is the Transitive Property of Congruence, not the Reflexive Property of Congruence.

14.



- 15.
- |         |            |             |        |           |
|---------|------------|-------------|--------|-----------|
| Cottage | Snack Shop | Bike Rental | Arcade | Kite Shop |
|---------|------------|-------------|--------|-----------|

16. Given; Definition of congruent segments

17.

Equation	Explanation	Reason
1 $\overline{QR} \cong \overline{PQ}, \overline{RS} \cong \overline{PQ}$	Write original statement.	1 Given
2 $\overline{QR} \cong \overline{RS}$	Both segments are congruent to $\overline{PQ}$ .	2 Transitive Property Congruent Segments
3 $\overline{QR} = \overline{RS}$		
4 $2x + 5 = 10 - 3x$	Write an equation using the equal segment lengths.	3 Definition of congruent segments
5 $5x + 5 = 10$	Add $3x$ to each side.	4 Substitution Prop Addition Property of Equality
6 $5x = 5$	Subtract 5 from each side.	5 Subtraction Property of Equality
7 $x = 1$	Divide each side by 5.	6 Division Property of Equality



# Answers for 2.6 continued

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18.

Equation	Explanation	Reason
$m\angle ABC = 90^\circ$	Write original statement.	Given
$m\angle ABC = 6x^\circ + (3x - 9)^\circ$	Marked in diagram.	Angle Addition Postulate
$6x^\circ + (3x - 9)^\circ = 90^\circ$	Replace $m\angle ABC$ with $6x^\circ + (3x - 9)^\circ$ .	Substitution
$9x - 9 = 90$	Add $6x$ to $3x$ .	<b>Distributive POE</b> Combine like terms.
$9x = 99$	Add 9 to each side.	Addition Property of Equality
$x = 11$	Divide each side by 9.	Division Property of Equality

19. A proof is deductive reasoning because it uses facts, definitions, accepted properties, and laws of logic.

20. a.  $x$ . *Sample answer:* implies that  $AB = MP$  and  $MP = PN$ , so  $AB = PN$  by the Transitive Property of Equality,  $PN = x$ , therefore  $AB = x$ .

b.  $2x$ . *Sample answer:*  
 $MP = PN = x$ ,  
 $MP + PN = MN$ ,  
therefore  $MN = 2x$ .

c.  $\frac{x}{2}$ . *Sample answer:*  
 $MQ = QP$ ,  $MQ + QP = x$ ,  
 $MQ + MQ = x$ ,  $2MQ = x$ ,  
therefore  $MQ = \frac{x}{2}$ .

d.  $\frac{3x}{2}$ . *Sample answer:*  $NP = x$ ,  
 $PQ = \frac{x}{2}$ ,  $NP + PQ = NQ$ ,  
 $x + \frac{x}{2} = NQ$ , therefore  
 $\frac{3x}{2} = NQ$ .

## 2.6 Problem Solving

21. Definition of angle bisector;  
Transitive Property  
of Congruence

22. D, A, F, C, G, B, E



## Answers for 2.6 *continued*

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### 23. Statements (Reasons)

1.  $2AB = AC$  (Given)
2.  $AC = AB + BC$   
(Segment Addition Postulate)
3.  $2AB = AB + BC$  (Transitive  
Property of Segment Equality)
4.  $AB = BC$   
(Subtraction Property of Equality)

### 24. Statements (Reasons)

1.  $m\angle 1 + m\angle 2 = 180^\circ$ ,  
 $m\angle 1 = 62^\circ$  (Given)
2.  $62^\circ + m\angle 2 = 180^\circ$   
(Substitution)
3.  $m\angle 2 = 118^\circ$   
(Subtraction Property of Equality)

### 25. Statements (Reasons)

1.  $A$  is an angle. (Given)
2.  $m\angle A = m\angle A$   
(Reflexive Property of Equality)
3.  $\angle A \cong \angle A$  (Definition of  
congruent angles)

### 26. Statements (Reasons)

1.  $\overline{WX} \cong \overline{XY}$  and  $\overline{XY} \cong \overline{YZ}$   
(Given)
2.  $WX = XY$  and  $XY = YZ$   
(Definition of congruent  
segments)
3.  $WX = YZ$  (Transitive Property  
of Equality)
4.  $WX \cong YZ$   
(Definition of  
congruent segments)

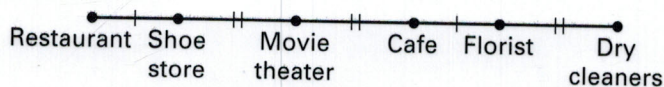
27. Equiangular; Transitive Property of Congruent Angles implies  $\angle 1 \cong \angle 3$ , so all angle measures are the same.

28. *Sample answer:* The length of each segment is the same, therefore the segments are congruent.

# Answers for 2.6 continued

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**29. a.**

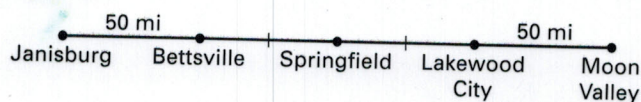


- b.** Given:  $RS = CF$ ,  
 $SM = MC = FD$ ;  
 Prove:  $RM = CD$

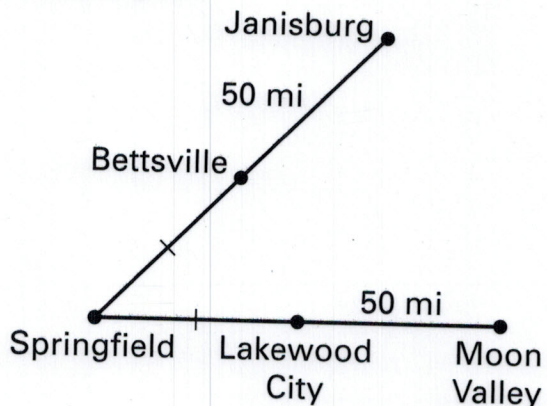
**c.** Statements (Reasons)

1.  $RS = CF$ ,  $SM = MC = FD$   
 (Given)
2.  $RS + SM = RM$  (Segment Addition Postulate)
3.  $CF + FD = CD$  (Segment Addition Postulate)
4.  $CF + FD = RM$   
 (Substitution)
5.  $RM = CD$  (Transitive Property of Equality)

**30. a.**



**b. Sample:**



**c. Sample answer:** In the second diagram Bettsville and Lakewood City are not in opposite directions from Springfield.

## 2.6 Mixed Review

**31.**  $43^\circ$ ,  $133^\circ$       **32.**  $61^\circ$ ,  $151^\circ$

**33.**  $1^\circ$ ,  $91^\circ$

**34.** Equation (Reason)

$$5x + 14 = -16 \quad (\text{Given})$$

$$5x = -30$$

(Substitution Property of Equality)

$$x = -6$$

(Division Property of Equality)



## Answers for 2.6 continued

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### 35. Equation (Reason)

$$2x - 9 = 15 - 4x \quad (\text{Given})$$

$$6x - 9 = 15$$

(Addition Property of Equality)

$$6x = 24$$

(Addition Property of Equality)

$$x = 4$$

(Division Property of Equality)

### 36. Equation (Reason)

$$x + 28 = -11 - 3x - 17 \quad (\text{Given})$$

$$x + 28 = -3x - 28 \quad (\text{Simplify.})$$

$$4x + 28 = -28$$

(Addition Property of Equality)

$$4x = -56$$

(Subtraction Property of Equality)

$$x = -14$$

(Division Property of Equality)