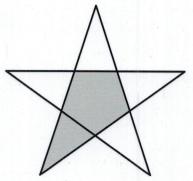
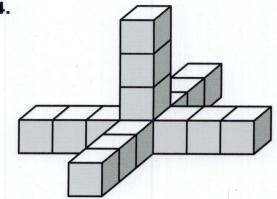
## 2.1 Skill Practice

- **1.** Sample answer: A guess based on observation
- **2.** Sample answer: Contrary, opposite, opposing

3.



4.



- **5.** C
- **6.** The numbers are increasing by 4; 17.
- **7.** The numbers are 4 times the previous number; 768.
- **8.** The numbers are  $\frac{1}{2}$  of the previous number; 0.625.
- **9.** The rate of decrease is increasing by 1; -6.

- **10.** The numbers are decreasing by  $\frac{1}{3}$ ;  $-\frac{1}{3}$ .
- **11.** The numbers are increasing by successive multiples of 3; 25.
- **12.** 21

**13.** even

**14.** 
$$-4 \cdot -7 = 28$$

**15.** 
$$(3 + 4)^2 = 7^2$$
  
=  $49 \neq 3^2 + 4^2$   
=  $9 + 16 = 25$ 

**16.** 2

**17.** 
$$3 \cdot 6 = 18$$

- **18.** All angles are not acute; some angles are obtuse angles, some angles are acute, and some angles are right.
- **19.** To be true, a conjecture must be true for all cases.

**20.** 
$$y = x - 4$$

**21.** 
$$y = 2x$$

**23.** Previous numerator becomes the next denominator while the numerator is one more than the denominator;  $\frac{6}{5}$ .

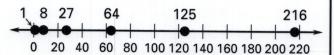


**A1** 

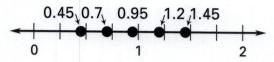
## Answers for 2.1 continued

For use with pages 75-78

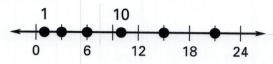
**24.** Successive natural numbers are cubed; 216.



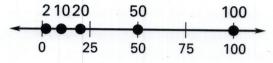
**25.** 0.25 is being added to each number; 1.45.



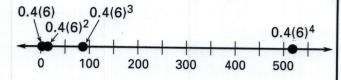
**26.** The rate of increase is increasing by 1; 21.



27. Multiply the first number by 10 to get the second number, take half of the second number to get the third number, and repeat the pattern; 500.



**28.** The numbers are 6 times the previous number;  $0.4(6)^4$ .



- **29.** r > 1; 0 < r < 1; raising numbers greater than one by successive natural number powers increases the result while raising a number between 0 and 1 by successive natural number powers decreases the result.
- **30.** Yes; the rate of increase is increasing by 1, which would make the next number 7.
- **31. a.** Successive powers of  $\frac{1}{2}$  are being added to each number;  $1\frac{15}{16}$ ,  $1\frac{31}{32}$ ,  $1\frac{63}{64}$ .
  - **b.** They are getter larger.
  - c. They are getting closer and closer to the number 2; the difference between 2 and each new term is getting smaller.

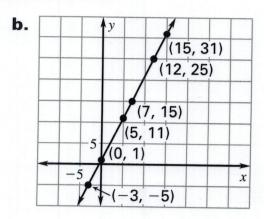
## 2.1 Problem Solving

- **32.** C, C, C, F, F
- **33.** Sample answer: The number of e-mail messages will increase in 2004; the number of e-mail messages has increased for the past 7 years.

34. a.

Figure number	1	2	3
Distance around	4	8	12
Figure number	4	5	
Distance around	16	20	

- **b.** The distances are increasing each time by 4 units.
- c. 80 units
- **35. a.** 0, 7, 25



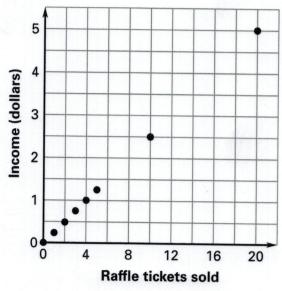
**c.** Double the value of x and add 1 to the result, y = 2x + 1.

36. a.

Raffle tickets sold	0	1	2	3
Income (dollars)	0	0.25	0.50	0.75
Doffie				

Raffle tickets sold	4	5	10	20
Income (dollars)	1.00	1.25	2.50	5.00

b.



linear, increasing

- **c.** y = 0.25x
- **d.** 57 tickets; substitute 14 into the inequality y < 0.25x for y; 14 < 0.25x, 56 < x, x > 56.
- **37.** a. sum, two
  - **b.** 144, 233, 377
  - **c.** Sample answer: spiral patterns on the head of a sunflower
- **38. a.** *Sample answer:* 15
  - **b.** Sample answer: 16
  - c. Sample answer: 40

## 2.1 Mixed Review

**39.** 
$$4x - 20$$

**40.** 
$$-2x + 14$$

**41.** 
$$-8n + 20$$

**42.** 
$$x^2 + 8x$$

- **45.** 1 pet
- 46. median
- **47.** 20 in., 21 in.<sup>2</sup>
- **48.**  $16 \text{ cm}, 16 \text{ cm}^2$
- **49.** 24 ft, 24 ft<sup>2</sup>