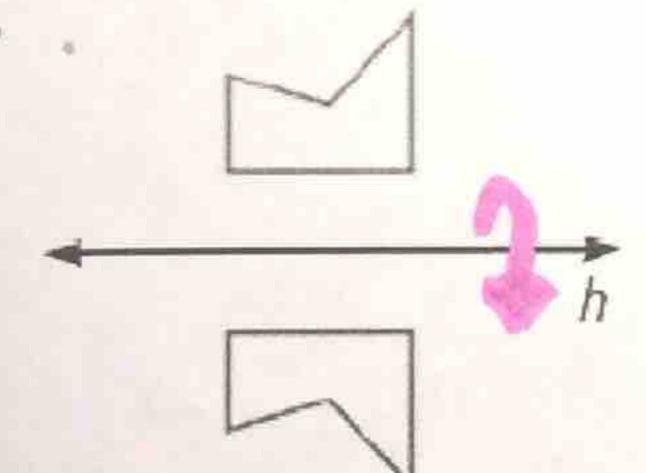
4.8 Perform Congruence Transformations

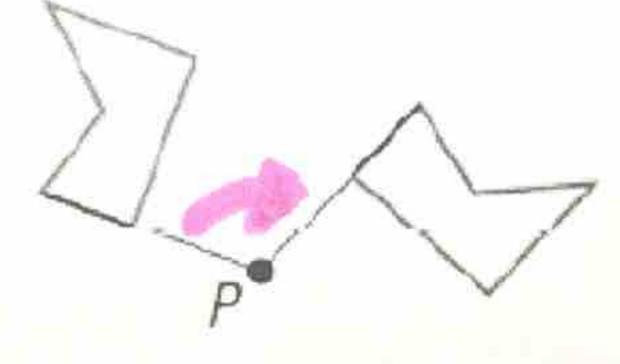
- transformation an operation that moves or changes a geometric figure in some way to produce a new figure
- image the new figure formed after a transformation has taken place
- translation moves every point of a figure the same distance in the same direction
- <u>reflection</u> uses a *line of reflection* to create a mirror image of the original figure
- rotation turns a figure about a fixed point, called the center of rotation
- congruence transformation changes the position of a figure without changing its size or shape; translations, reflections, and rotations are 3 types

Ex 1: Name the type of transformation demonstrated in each picture.

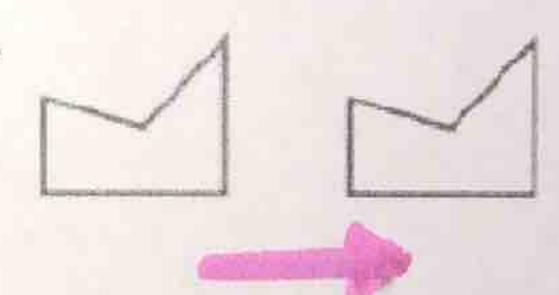
a.



h.



C



KEY CONCEPT

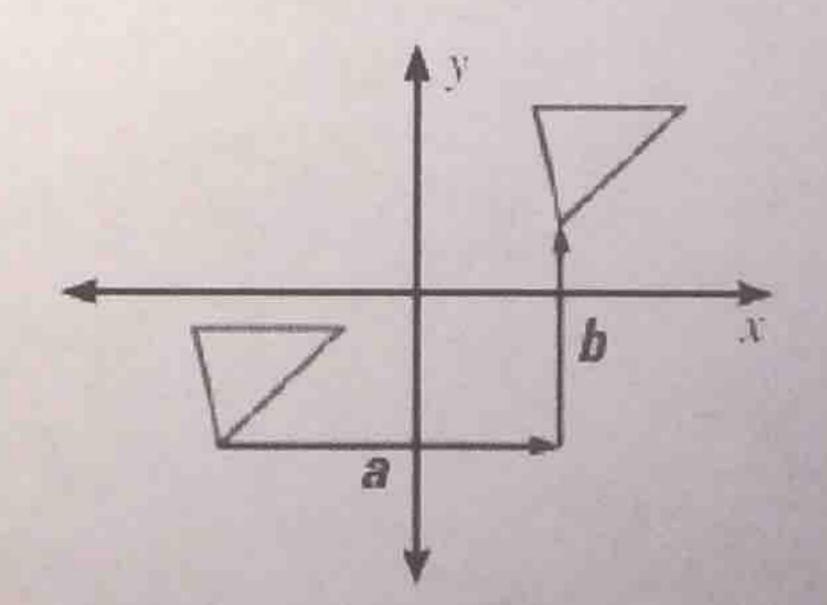
For Your Notebook

Coordinate Notation for a Translation

You can describe a translation by the notation

$$(x, y) \rightarrow (x + a, y + b)$$

which shows that each point (x, y) of the blue figure is translated horizontally a units and vertically b units.

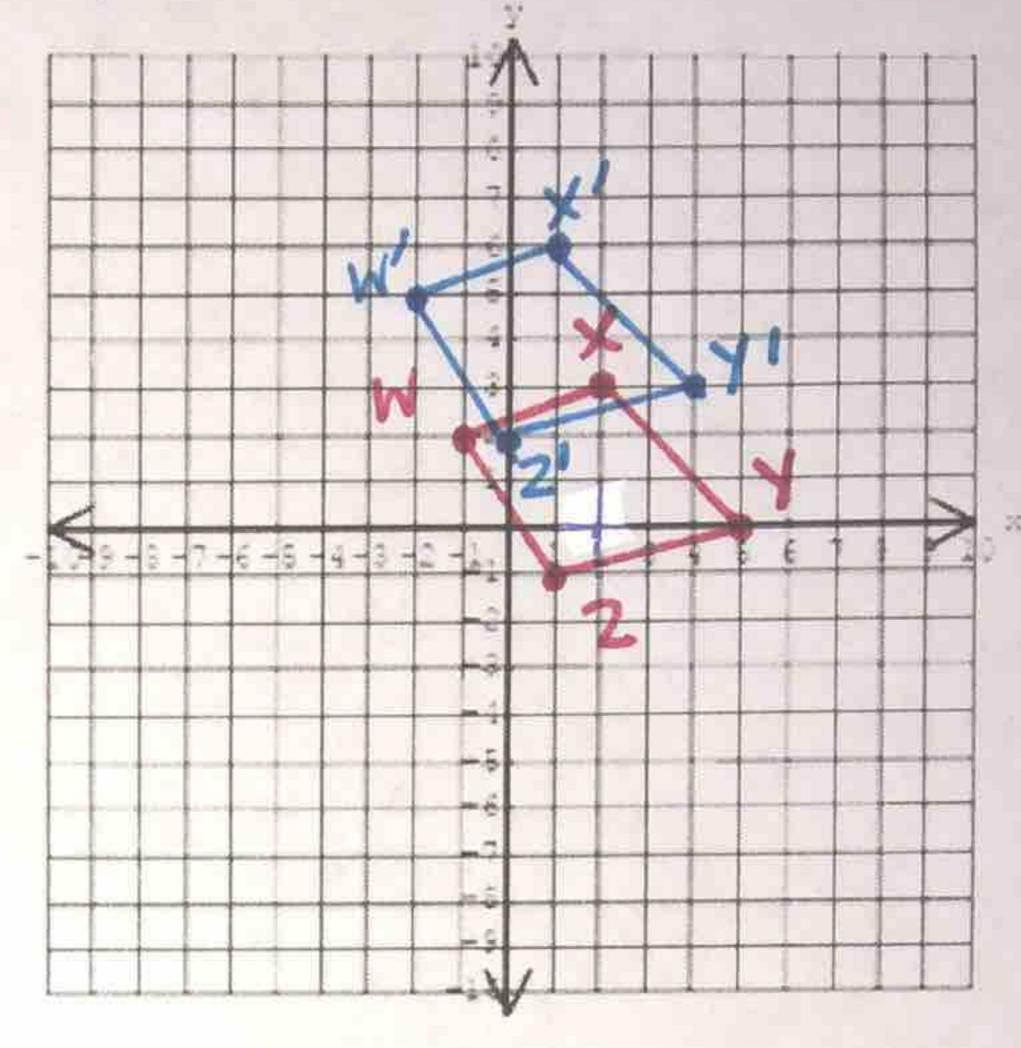


 $\underline{Ex\ 2}$: Figure WXYZ has the vertices W(-1, 2), X(2, 3), Y(5, 0), and Z(1, -1). Sketch WXYZ and its image W'X'Y'Z' after the translation:

$$(x, y) \rightarrow (x - 1, y + 3)$$

$$W(-1,2) \rightarrow W'(-2,5)$$

 $X(2,3) \rightarrow X'(1,6)$
 $Y(5,0) \rightarrow Y'(4,3)$
 $Z(1,-1) \rightarrow Z'(0,2)$

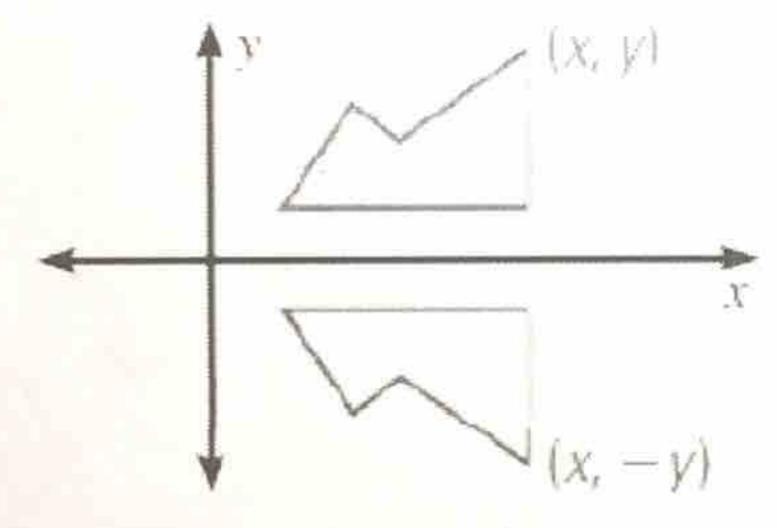


KEY CONCEPT

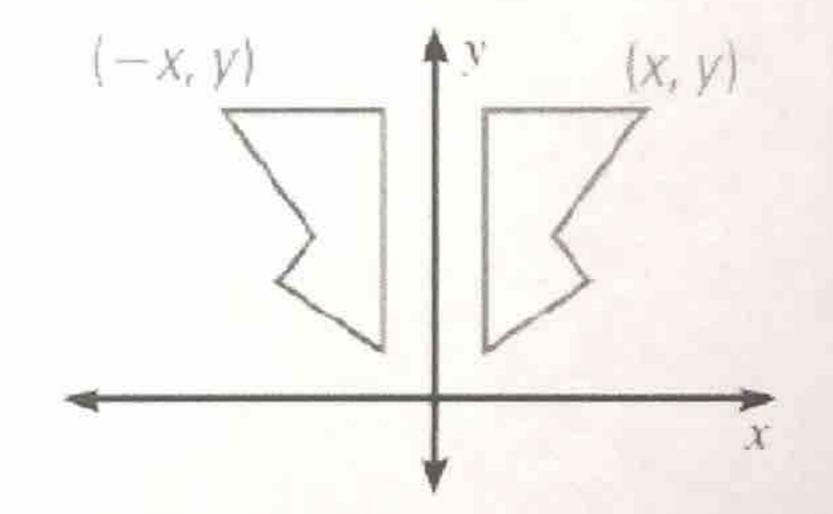
For Your Notebook

Coordinate Notation for a Reflection

Reflection in the x-axis

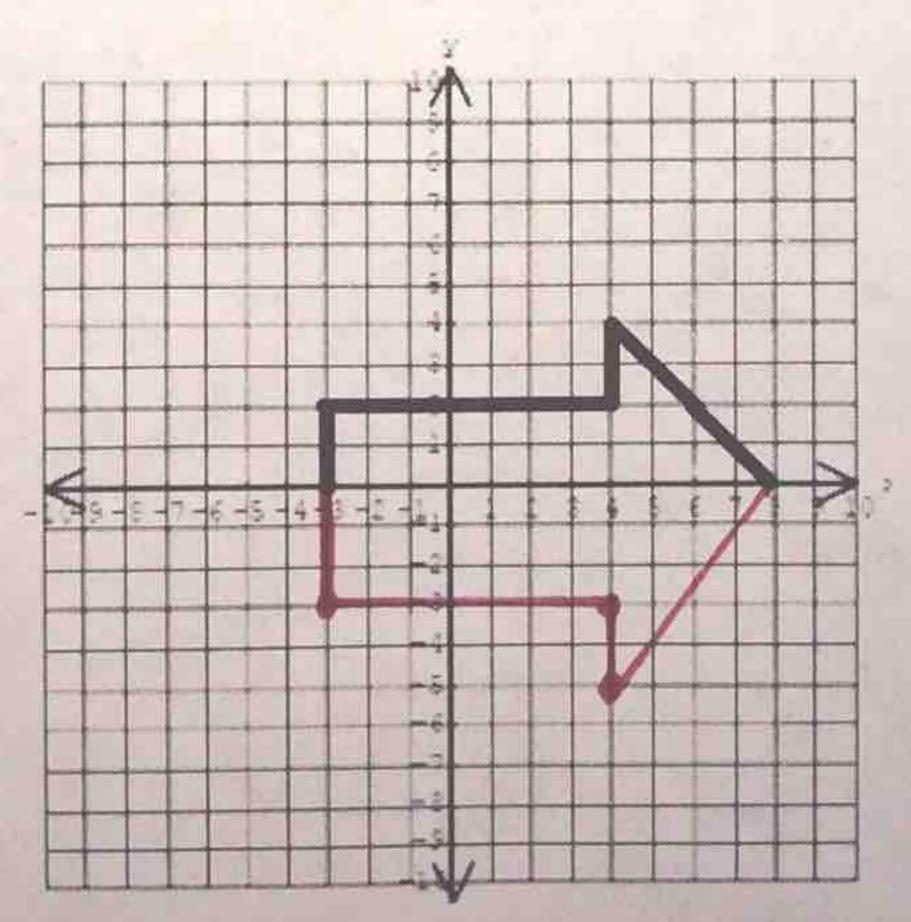


Multiply the y-coordinate by -1. $(x, y) \rightarrow (x, -y)$ Reflection in the y-axis



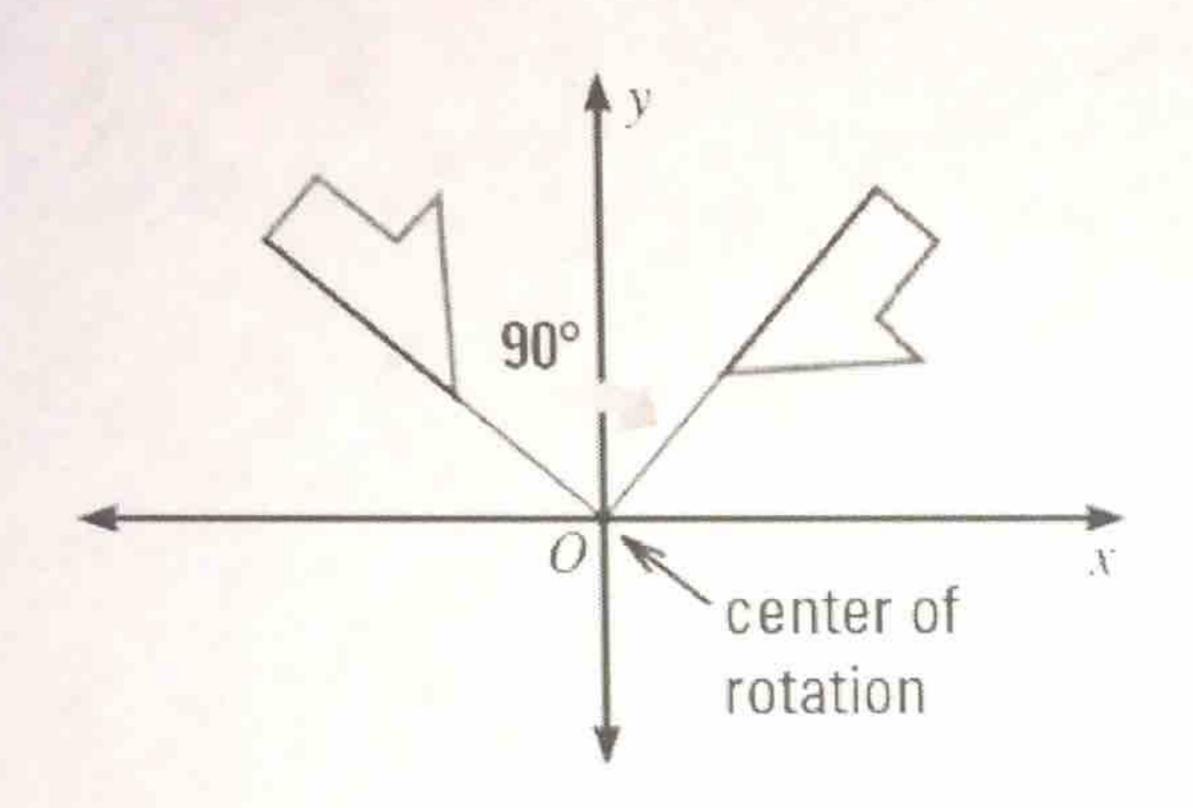
Multiply the x-coordinate by -1. $(x, y) \rightarrow (-x, y)$

Ex 3: Use reflection in the x-axis to draw the other half of the pattern.

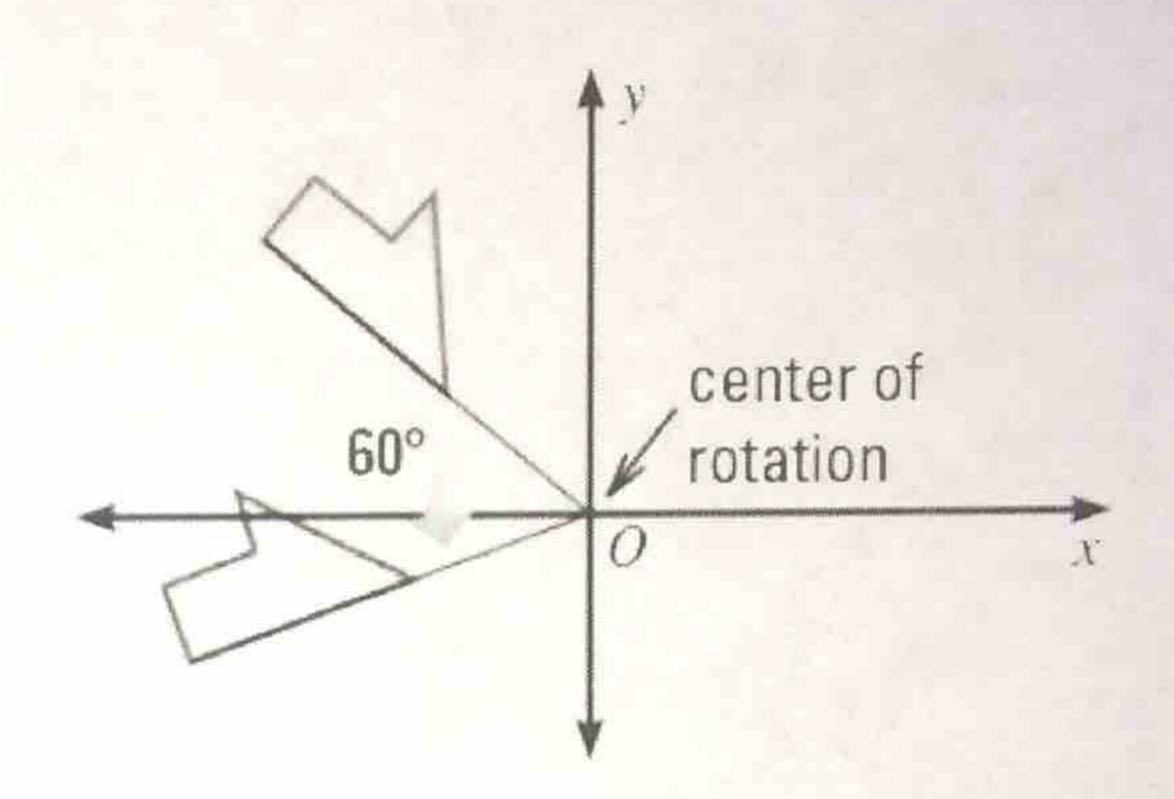


Rotations in this lesson will use the origin as the center of rotation. The direction of rotation can either be *clockwise* or *counterclockwise*. The *angle of rotation* is formed by rays drawn from the center of rotation through corresponding points on the original figure and its image.

90° clockwise rotation



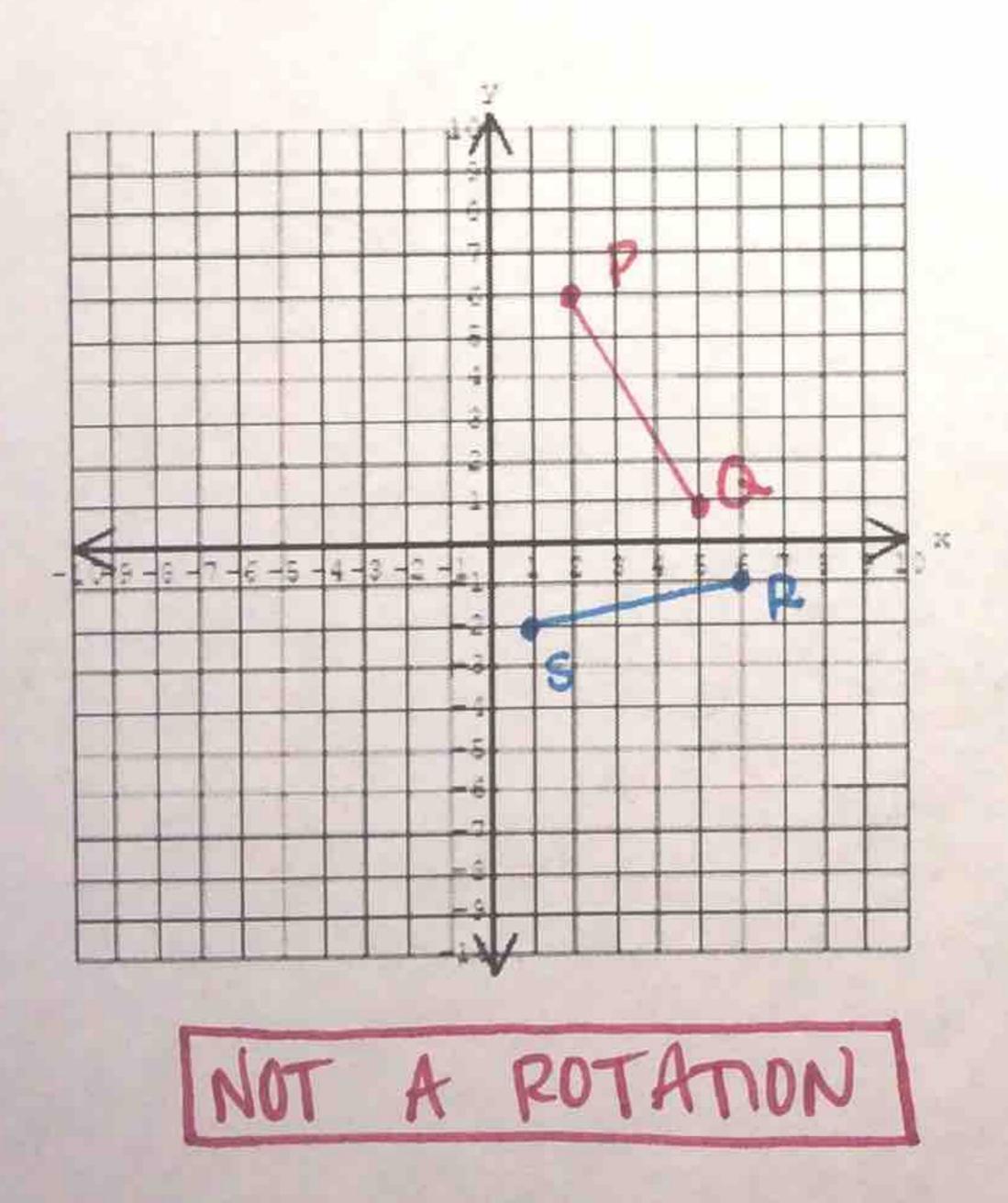
60° counterclockwise rotation

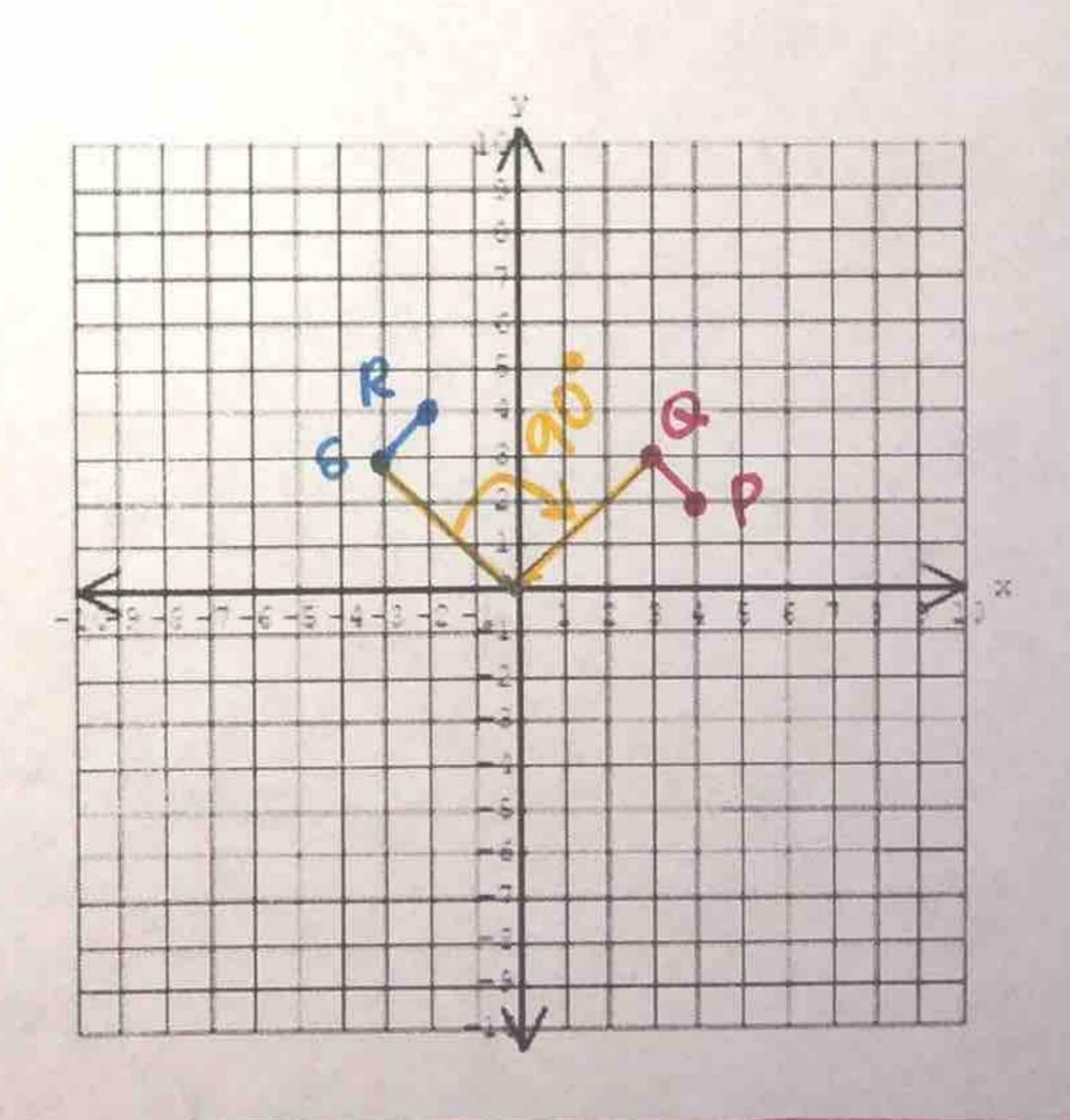


 $\underline{Ex 4}$: Graph \overline{PQ} and \overline{RS} . Tell whether \overline{RS} is a rotation of \overline{PQ} about the origin. If so, give the angle and direction of the rotation.

(a) P(2, 6), Q(5, 1), R(6, -1), S(1, -2)

(b) P(4,2), Q(3,3), R(-2,4), S(-3,3)





ROTATION 90° Counterclockwise